

<p align="center"><b>Curriculum Overview Spring Term 1 &amp; 2 2021</b></p>	<p align="center"><b>“Winter Wonderland” and “Once upon a time”</b></p>	<p align="center"><b>Nursery &amp; Year R - Donaldson Class Mrs Eldridge</b></p>
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Due to our Spring term starting a little differently this year, some of our children will be coming into school and others will be working from home. To help me see what the children are working on we will be covering a lot of our learning through the use of Tapestry. Please log on each day to see what challenges the children need to complete, then share their work with photos or video on Tapestry.

The children are confident with the morning routines now and many are coming in on their own in the mornings, putting away their own coats and bags showing brilliant independence.

This term will be looking at the themes “Winter Wonderland” and “Once upon a time”.

Personal, Social and Emotional Development

We will be: -

- Developing independence when working.
- Understanding ways to work with others and resolve conflict.
- Promoting confidence in own abilities.
- Accepting challenges and understanding the need to persist with new tasks.



Communication and Language

We will be: -

- Maintaining attention and listening to details.
- Following detailed instructions.
- Sharing and talking about things that interest them and having an awareness of the listener’s needs.
- Be able to answer open ended questions such as “why” and “how.”



Physical Development

We will be: -

- Ensuring they can do own zips/buttons on their coats.
- Having an awareness of managing risks and everyday safety issues such as carrying scissors safely.
- Understanding and discussing what keeps us healthy.
- Letter formation using Kinetic letters.



Literacy

We will be: -

- Continuing the letters and sounds program for reading and writing phonics.
- Reading and writing simple sentences.
- Reading a range of books and understanding characters, settings and plots.
- Introducing high frequency words (tricky words).



Mathematics

We will be: -

- Developing knowledge of 2D and 3D shapes and their properties.
- Having a secure knowledge of numbers, their order and counting accurately.
- Comparing weight.
- Understanding language that is used to compare and describe numbers, size and shapes.



Understanding the World

We will be: -

- Talking about what we see and know about animals and people.
- Comparing and contrasting various settings and conditions.
- Exploring and experimenting with technology.



Expressive Arts and Design

We will be: -

- Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Experiment using tools and techniques needed to shape, assemble and join materials they are using.

