

WDF LC Executive Summary

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Abstract

1 page profile summary of Woodford CE Primary School

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WDF LC Executive Summary



Contextual Information

Attendance		Admissions	
2021 – 2022	92.30%	September 2022	90 (R-Y6)
2022 - 2023	95.3%	September 2023	91 (R-Y6)
Number on roll	91 (R-Y6) 13 (Nursery)	Principal	Lee Donovan
Last inspection	11 May 2023	Vice Principal(s)	N/a
Overall grading	Good	Chair of LAB	Tracy Linger
Local Authority	Northamptonshire		
Age Range	2-11 (Nursery on-site)		
Academy Trust	Nene Education Trust		
Gender of entry	Mixed		
Contact details	http://www.woodford.nc	<u>rthants.sch.uk</u> 01832 733 22	1
Religious Character	Church of England		
Diocese	Diocese of Peterborough		
School Capacity	105 (15 per year group in Reception to Year 6)		

Class Teacher	Teacher	Age Range
Willow	Mrs Cashman	Nursery Lead
Willow	Miss Laing	Reception
Elm	Mrs Holdsworth	Year 1 and Year 2
Oak	Mr Armstrong	Year 3 and Year 4
Maple	Mrs Fennell	Year 5 and Year 6

Class Assistant Teacher	Teacher	Age Range
Elm	Mrs Bass	Reception 1:1
Elm	Mrs Baker	Year 1 and Year 2
Oak	Mrs Hearn	Year 3 and Year 4
Maple	Mrs Shelvey / Mrs Grant	Year 5 and Year 6

Role	Staff
Admin - Support	Pamela Ainsworth / Tina Back
Cleaner / Lunchtime	Dawn Edwards
Family Support	Sarah Faulkner
SENCo	Donna Warren
Site	Rob Alexander
Wraparound	Emily Coulson

Role	Staff	
Lead DSL	Lee Donovan	
DSL	Richard Armstrong	
DSL	Laura Cashman	
DSL	Emily Coulson	
DSL	Sarah Faulkner	

LC Role	Local Committee Member
Clerk	Emma Morehen
Link Trustee	Lee Hughes
Chair of LC / PP	Tracy Linger
Staff / MHWB	Jhane Fennell
Safeguarding	Sam Parrish (Trust Lead)
Christian Ethos	Andrea Durling
Attend and Behaviour	Becky Meyer
SEND	Phillipa Adams

- Raising Aspirations Educational Excellence / School Improvement
- 2. 3. Developing Character – Our Wellness / Collective Responsibility Positive Environment – Developmental Organisation / Infrastructure

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About our school

Context

Woodford CE Primary School is part of NENE EDUCATION TRUST which contains 7 primary schools and, 1 secondary school. Of the eight schools across the trust, two of them are Church of England Schools.

Woodford CE Primary School is a small rural primary school with 91 children on roll (R-Y6). The attached nursery has 20 places for 2-4-year old's which means there are 112 on roll in total. The school also offers extended provision in the morning and after school.

Woodford CE Primary School is a small rural primary school, and the location deprivation indicator is in quintile 2 (less deprived) of all schools, with the pupil base also in quintile 2 (less deprived) of all schools in terms of deprivation.

The vast majority of the children are of White British heritage. Very few children speak English as an additional language. The proportion of pupils who receive FSM's is in line with national averages and pupils with SEND is above national average (% figures are compared against National Averages):

- School % FSM close to average, this has increased from well below average in 2019
- School % SEND support well above average which has increased significantly since 2019 when it was close to average
- School % EHC plan is above average when compared to National, however this is due to the school number on roll figures being well below average
- School % EAL well below average which has remained the same since 2019

School Vision and Values

Our distinctive **Christian Vision** is **"Shine among them like stars in the sky" Phil 2:14-16** enables our school community to celebrate each child as an individual and to support them to nurture their uniqueness, passions and talents.

We also believe in the power of the community and that we have a collective responsibility to help people feel inspired, feel safe and end the day being fulfilled by what they have experienced.

We encourage an understanding of faith and culture in our diverse world, and reflect upon the **Christian Values** of; generosity, compassion, courage, forgiveness, friendship, respect, thankfulness, trust, perseverance, justice, service and truthfulness.

- 1. Raising Aspirations Educational Excellence / School Improvement
- 2. Developing Character Our Wellness / Collective Responsibility
- 3. Positive Environment Developmental Organisation / Infrastructure