







Curriculum Overview Autumn Term 1 & 2 2020	“Beware of the bears” and “Colour my world”		Nursery & Year R - Donaldson Class Mrs Eldridge
Welcome to Donaldson Class!			
For the first few weeks of this term, we have focused on settling the children back into school life and exploring their environment. Our aim is for children to develop a love of learning and we find the best way for this is through the children’s own interests. Each term we work around a theme to develop the children’s skills but as seasonal events and children’s interests arise this may mean our learning encompasses many different topics throughout the term. Our first theme is “Beware of the bears” then after half term we move onto “Colour my world.”			
<u>Personal, Social and Emotional Development</u> We will be:- <ul style="list-style-type: none">• Working hard to settle into reception by thinking about our own class rules and making new friends.• Learning new routines and rules.• Developing an understanding of feelings and facial expressions.• Learning how to play and work co-operatively.		<u>Communication and Language</u> We will be:- <ul style="list-style-type: none">• Enjoying listening to a variety of stories, rhymes, songs and poems.• Interacting with others and take turns in conversations.• Listening carefully.	
<u>Physical Development</u> We will be:- <ul style="list-style-type: none">• Managing our own basic hygiene and personal needs.• Moving and using resources safely in our classroom.• Developing fine motor skills, through using and gaining control of pencils, scissors etc.• Developing gross motor skills, through gaining control of their bodies when using large and small apparatus.		<u>Literacy</u> We will be:- <ul style="list-style-type: none">• Learning Letters and Sounds using Phonics Play programme.• Learning how to write our names independently and to hold our pencils and form our letters correctly.• Beginning to identifying sounds in words for writing• Blending letter sounds for reading.	
<u>Mathematics</u> We will be:- <ul style="list-style-type: none">• Counting to at least 10 and recognising and matching objects to numbers.• Comparing amounts by using language of more and less• Naming 2D shapes and their properties.• Using positional language• Having a go with lots of problem solving activities.		<u>Understanding the World</u> We will be:- <ul style="list-style-type: none">• Knowing what makes us unique.• Finding out about ourselves now and as babies, our families, our senses, naming the parts of their bodies, and our likes and dislikes.• Discovering how to operate simple technology.• Finding out about festivals such as Harvest, Christmas, Hanukkah and Diwali.	
		<u>Expressive Arts and Design</u> We will be:- <ul style="list-style-type: none">• Selecting appropriate resources.• Play co-operatively as part of a group engaged in role play.• Getting messy!• Learning a variety of songs and using percussion instruments to accompany singing.	